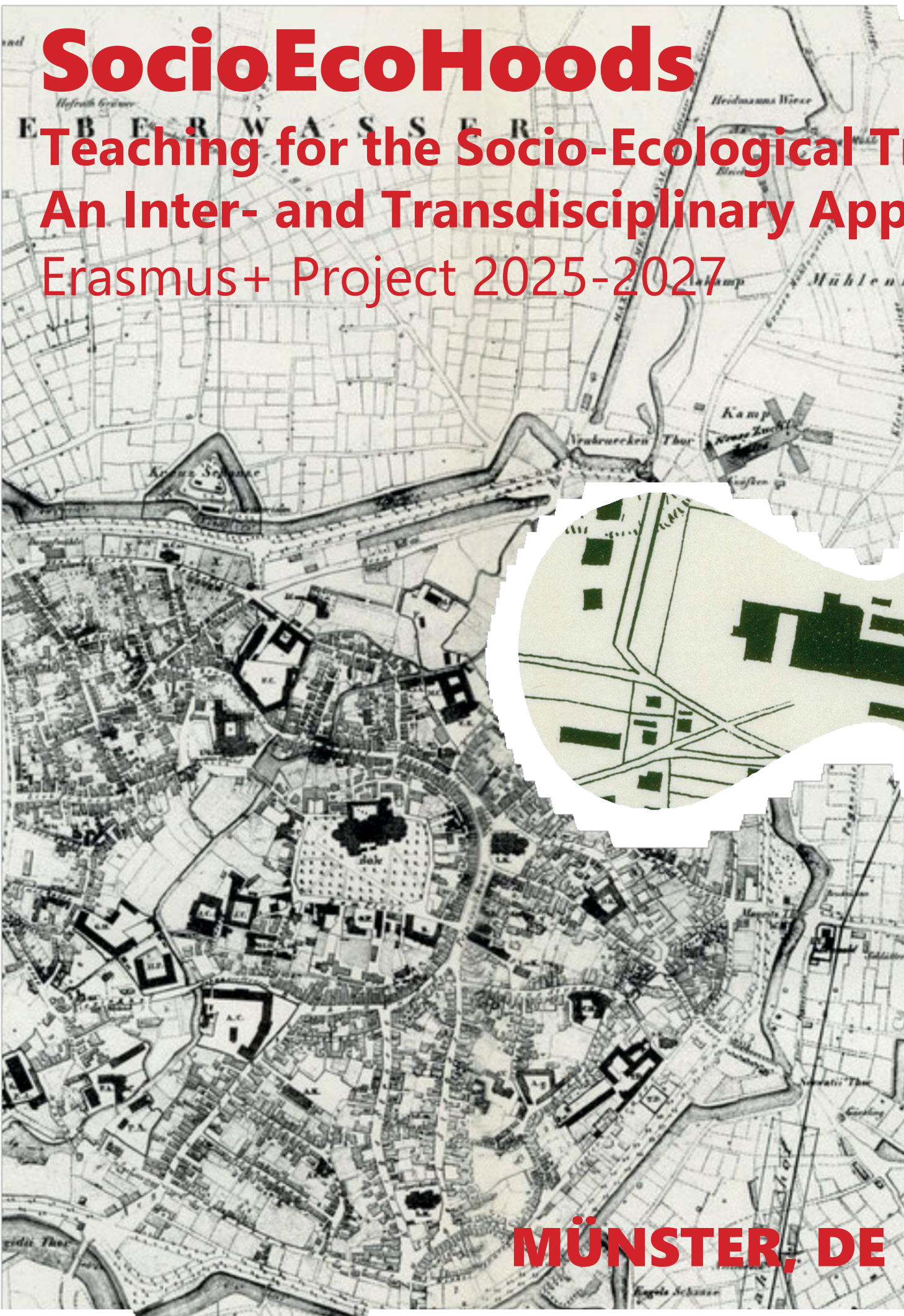


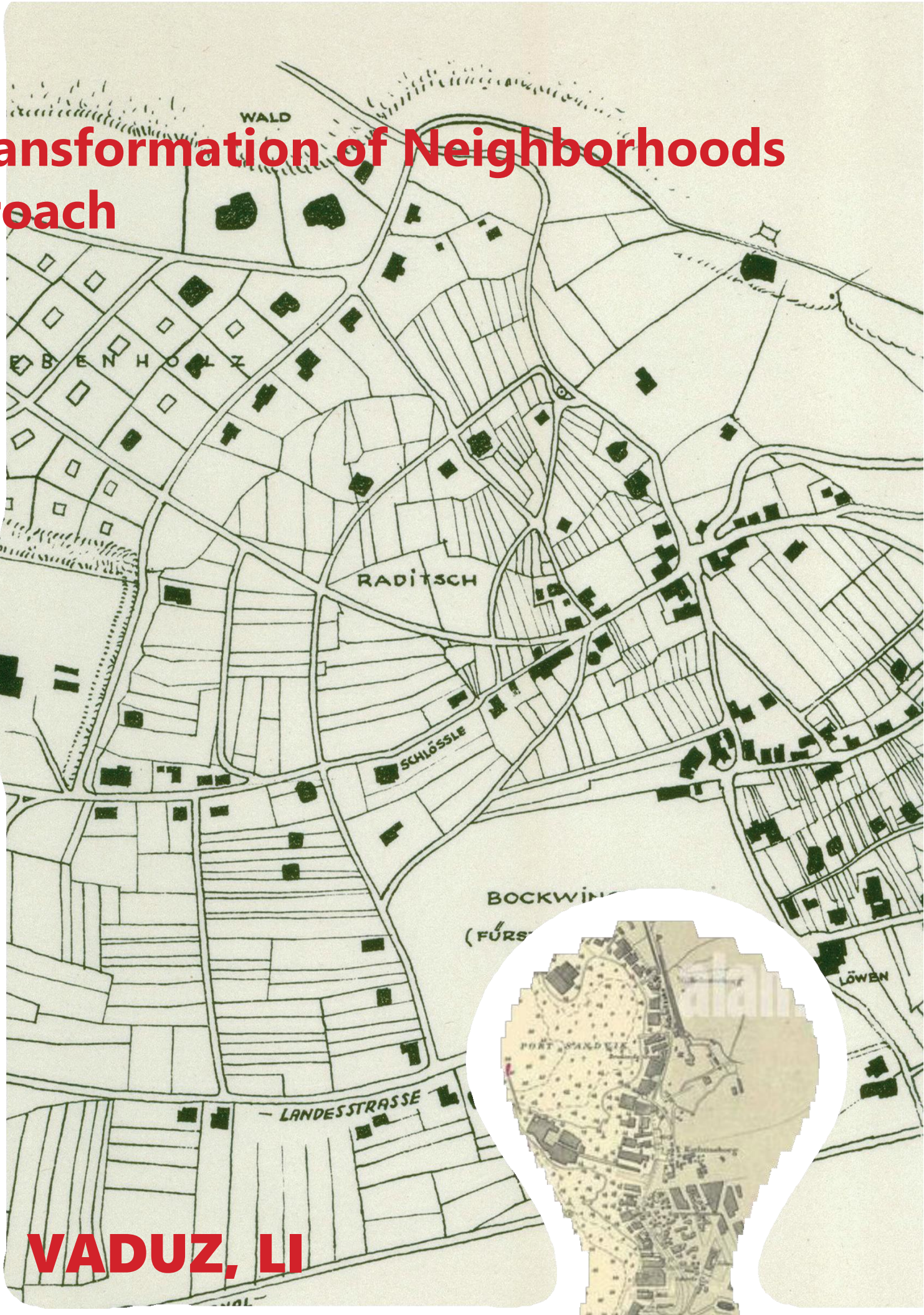
SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods
An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027



MÜNSTER, DE



VADUZ, LI



GENOVA, IT



BERGEN, NO

SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027

**Workshop in Vaduz 16-20 March 2026
at the University of Liechtenstein (Vaduz)
and preliminary activities – webinar
10 students of the University of Genoa
are fully funded (accommodation and travel)**

5 ECTS

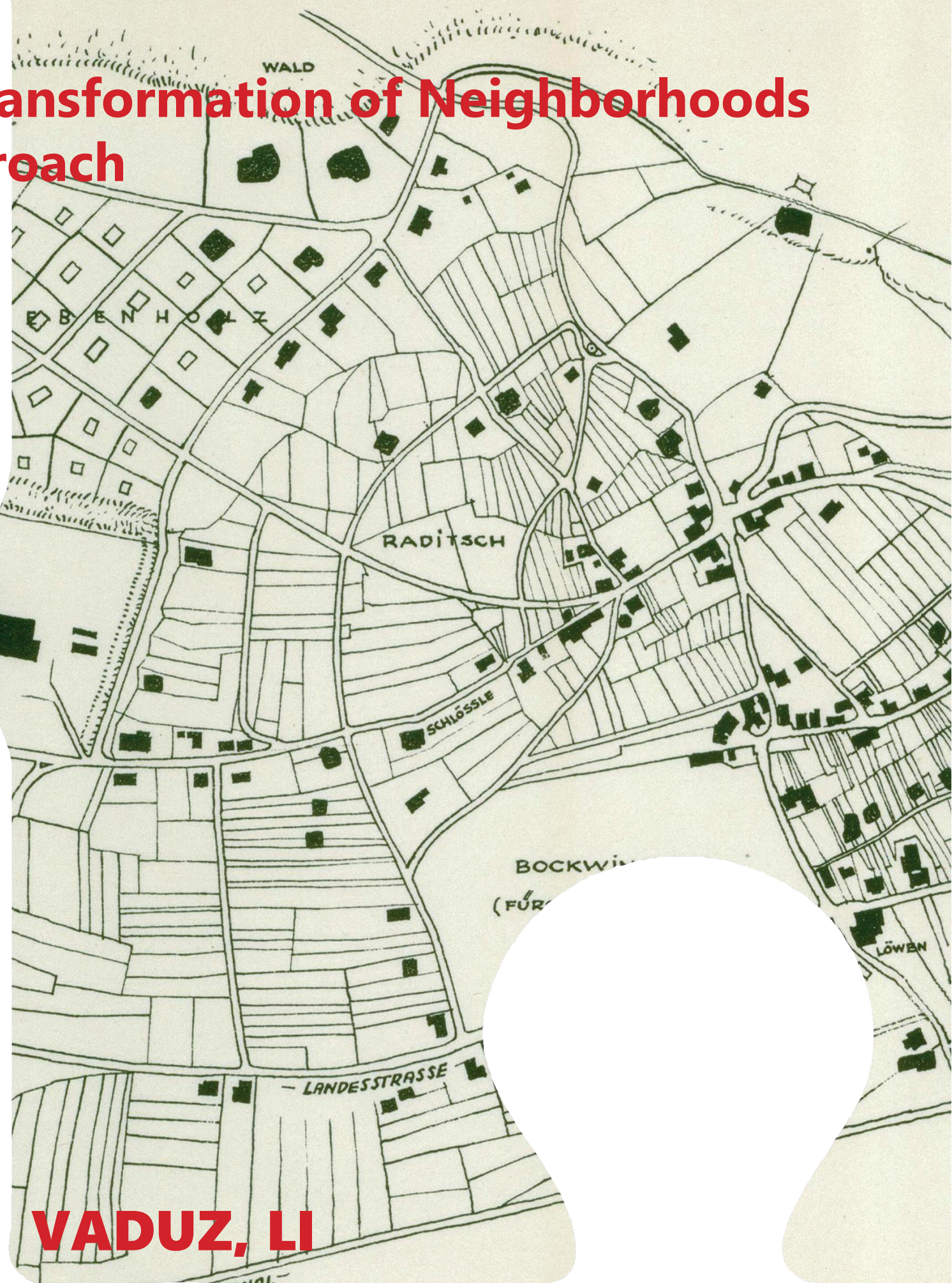
**Apply until January 18th, 2026, to
francesca.pirlone@unige.it**

**Application requirements for UniGe students
are detailed in the call for applications**

Under the title "SocioEcoHoods – Teaching for the Socio-Ecological Transformation of Neighborhoods: An Inter- and Transdisciplinary Approach", and as part of the Erasmus+ project, the Liechtenstein School of Architecture at the University of Liechtenstein (LI), in cooperation with the University of Münster (DE), the Bergen School of Architecture (NO), and the University of Genoa (IT), is planning a series of diverse student workshops at each partner university.

The Erasmus+ project "SocioEcoHoods" aims to promote shared values, civic engagement, and participation by fostering inter- and transdisciplinary learning focused on sustainable neighborhood development. In alignment with the EU Leipzig Charter and the New European Bauhaus Compass, it emphasizes innovative teaching formats across diverse urban contexts to stimulate collaboration among students, researchers, and local stakeholders.

The initiative seeks to strengthen participatory practices and support sustainable urban transformation in line with European policy objectives. Each project partner will lead a work package that integrates research and teaching. The project will culminate in an international conference designed to facilitate knowledge exchange and critical reflection. Expected outcomes include innovative neighborhood development concepts, tailored tools for participatory planning, and enhanced inter- and transdisciplinary teaching practices. Ultimately, the project aims to generate lasting educational and societal impact by empowering learners and strengthening local planning capacities.



Housing Precarity in One of the World's Wealthiest Countries Workshop at the University of Liechtenstein, in collaboration with the University of Genoa

This workshop confronts a striking paradox: housing precarity in one of the richest countries in the world – the Principality of Liechtenstein. Despite its wealth, financial resources in Liechtenstein are unevenly distributed, and the shortage of affordable and appropriate housing leaves many people without stable living conditions. A growing number face the reality of homelessness or rely on informal and insecure housing solutions.

In collaboration with the social work agency Streetwork Liechtenstein, students will engage in the design and prototyping of shelters for individuals living in precarious conditions. A central challenge will be to determine appropriate locations for these shelters through participatory mapping methods and dialogue with local stakeholders. The workshop fosters interdisciplinary learning and collaboration, combining architecture, urban planning, social work, and participatory design.

Throughout the week, students will visit existing emergency shelters in the region and take part in an excursion to *lehm.ton.erde*, a company pioneering the use of clay as a sustainable building material. This experience will provide valuable insight into circular construction methods and material innovation.

Join us for a week-long interdisciplinary, and practice-oriented workshop that bridges theory and action. Together, we will explore how temporary and transitional shelter can become part of broader strategies for inclusive and socio-ecological urban transformation.